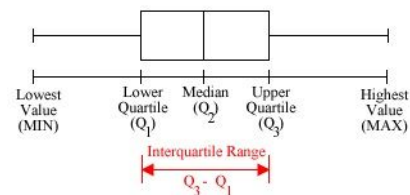


Univariate Data



Name: _____

For each concept you need to tick **one** box in the EXERCISES column and **all three** boxes in the BOUND REFERENCE column.

Concept	Exercises	Bound Reference
An understanding of the different types of data and the ability to label numerical data as discrete or continuous and categorical data as nominal or ordinal .	<p>Exercise 2A</p> <p>Entry: 2 & 4 <input type="checkbox"/></p> <p>Expected: 2, 3, & 4 <input type="checkbox"/></p> <p>Expected+: 2, 3 & 4 <input type="checkbox"/></p>	<p>Concept <input type="checkbox"/></p> <p>How to <input type="checkbox"/></p> <p>Example(s) <input type="checkbox"/></p>
How to make and analyse a frequency table and construct a bar chart in order to analyse categorical data distributions .	<p>Exercise 2B</p> <p>Entry: 1, 4 & 6 <input type="checkbox"/></p> <p>Expected: 1, 2, 4 & 6 <input type="checkbox"/></p> <p>Expected+: 2, 3, 4 & 6 <input type="checkbox"/></p>	<p>Concept <input type="checkbox"/></p> <p>How to <input type="checkbox"/></p> <p>Example(s) <input type="checkbox"/></p>
How discrete and continuous data sets can be grouped and how the different types of data are displayed differently on histograms .	<p>Exercise 2D</p> <p>Entry: 1, 3a & 6 <input type="checkbox"/></p> <p>Expected: 2, 3ab & 6 <input type="checkbox"/></p> <p>Expected+: 2, 3, 6 & 7 <input type="checkbox"/></p>	<p>Concept <input type="checkbox"/></p> <p>How to <input type="checkbox"/></p> <p>Example(s) <input type="checkbox"/></p>
Describing histograms by looking at the location, skew and spread of the data represented.	<p>Exercise 2E</p> <p>Entry: 1ab & 2ab <input type="checkbox"/></p> <p>Expected: 1 & 2 <input type="checkbox"/></p> <p>Expected+: 1 & 2 <input type="checkbox"/></p>	<p>Concept <input type="checkbox"/></p> <p>How to <input type="checkbox"/></p> <p>Example(s) <input type="checkbox"/></p>
Reasons to choose between representing data with dot plots or stem and leaf plots and how to construct each of these.	<p>Exercise 2F</p> <p>Entry: 1, 4, 6 & 8 <input type="checkbox"/></p> <p>Expected: 2, 4, 5, 6 & 8 <input type="checkbox"/></p> <p>Expected+: 3, 4, 5, 6 & 8 <input type="checkbox"/></p>	<p>Concept <input type="checkbox"/></p> <p>How to <input type="checkbox"/></p> <p>Example(s) <input type="checkbox"/></p>
An understanding of the terms mean, median, range, interquartile range and standard deviation and the ability to calculate these with and without technology.	<p>Exercise 2G</p> <p>Entry: 2ab, 3a, 6 & 9a <input type="checkbox"/></p> <p>Expected: 2ace, 3b, 5 & 9a <input type="checkbox"/></p> <p>Expected+: 2de, 3, 5 & 9 <input type="checkbox"/></p>	<p>Concept <input type="checkbox"/></p> <p>How to <input type="checkbox"/></p> <p>Example(s) <input type="checkbox"/></p>
The ability to make a five number summary of a data set and use this to construct a boxplot and identify any outliers .	<p>Exercise 2H</p> <p>Entry: 2, 4 & 8 <input type="checkbox"/></p> <p>Expected: 2, 5 & 7 <input type="checkbox"/></p> <p>Expected+: 2, 6 & 9 <input type="checkbox"/></p>	<p>Concept <input type="checkbox"/></p> <p>How to <input type="checkbox"/></p> <p>Example(s) <input type="checkbox"/></p>
An understanding of the use of parallel box plots and back to back stem and leaf plots when comparing data sets.	<p>Exercise 2I</p> <p>Entry: 1, 3, 4 & 7a <input type="checkbox"/></p> <p>Expected: 2, 3, 5 & 7a <input type="checkbox"/></p> <p>Expected+: 2, 3, 5 & 7 <input type="checkbox"/></p>	<p>Concept <input type="checkbox"/></p> <p>How to <input type="checkbox"/></p> <p>Example(s) <input type="checkbox"/></p>

