

Year 11 General Maths

PRACTICE SAC

MATRICES

Student name: _____

Multiple-choice questions

1 $B = \begin{bmatrix} 3 & 8 & 7 \\ 4 & 6 & 1 \\ 2 & 5 & 4 \\ 1 & 9 & 2 \end{bmatrix}$ The order of matrix B is:

- A 3
- B 4
- C 12
- D 3×4
- E 4×3

- 2 Car sales during a 3-month period for three different models A, B and C were recorded in matrix form.

April May June

$$\begin{array}{l} \text{model A} \\ \text{model B} \\ \text{model C} \end{array} \begin{bmatrix} 3 & 2 & 5 \\ 6 & 8 & 9 \\ 4 & 1 & 7 \end{bmatrix}$$

The number of model C sold in June was:

- A 1
- B 4
- C 5
- D 7
- E 9

- 3 For three towns, J , K and L the matrix gives the number of roads directly connecting one town to another.

$$\begin{array}{ccc|c} J & K & L & \\ \hline 0 & 2 & 3 & J \\ \hline 2 & 0 & 1 & K \\ \hline 3 & 1 & 0 & L \end{array}$$

The total number of roads directly connecting town J to other towns is:

- A 0
- B 2
- C 3
- D 5
- E 10

Use the matrices X and Y in Questions 4 and 5.

$$X = \begin{bmatrix} 5 & -4 \\ 3 & -2 \end{bmatrix} \quad Y = \begin{bmatrix} 6 & -1 \\ -7 & 4 \end{bmatrix}$$

4 The matrix for $X - Y$ is:

A $\begin{bmatrix} 1 & 3 \\ -10 & 6 \end{bmatrix}$

B $\begin{bmatrix} -1 & -5 \\ 10 & -6 \end{bmatrix}$

C $\begin{bmatrix} -1 & -3 \\ 4 & -6 \end{bmatrix}$

D $\begin{bmatrix} -1 & -3 \\ 10 & -6 \end{bmatrix}$

E $\begin{bmatrix} -1 & -5 \\ -4 & 2 \end{bmatrix}$

5 The matrix $X - 2Y$ is:

A $\begin{bmatrix} -17 & -2 \\ 17 & -6 \end{bmatrix}$

B $\begin{bmatrix} -7 & -6 \\ -17 & -10 \end{bmatrix}$

C $\begin{bmatrix} -17 & -6 \\ 10 & -6 \end{bmatrix}$

D $\begin{bmatrix} -7 & -2 \\ 17 & -10 \end{bmatrix}$

E $\begin{bmatrix} -17 & 2 \\ -17 & -6 \end{bmatrix}$

Use the matrices M , N , P and Q in Questions 6 to 8.

$$M = \begin{bmatrix} 5 & 2 \\ 9 & 7 \end{bmatrix} \quad N = \begin{bmatrix} 6 \\ 1 \end{bmatrix} \quad P = \begin{bmatrix} 2 & 3 & 9 \\ 4 & 8 & 1 \end{bmatrix} \quad Q = [4 \ 7]$$

6 Matrix multiplication is **not** defined for:

A MP

B PM

C NQ

D QN

E QP

7 The order of MN is:

A 1×2

B 2×1

C 2×2

D 4×3

E 3×4

8 The matrix multiplication QP gives the matrix:

A $[36 \ 68 \ 43]$

$[36]$

B $\begin{bmatrix} 68 \\ 43 \end{bmatrix}$

C $[8 \ 12 \ 36]$

D $\begin{bmatrix} 8 \\ 12 \\ 36 \end{bmatrix}$

E $\begin{bmatrix} 8 & 21 \\ 16 & 56 \end{bmatrix}$

- 9 The monthly sales each salesperson has made for four car brands is shown in the matrix S below.

$$S = \begin{array}{c} \text{Andrew} \\ \text{Blake} \\ \text{Cate} \end{array} \begin{array}{cccc} \text{Ford} & \text{Holden} & \text{Kia} & \text{Toyota} \\ \left[\begin{array}{cccc} 9 & 11 & 8 & 13 \\ 8 & 7 & 5 & 4 \\ 10 & 6 & 14 & 12 \end{array} \right] \end{array}$$

Using one of the following matrices to form a matrix product with S , choose the matrix product that would give the total number of sales of each brand of car.

$$W = \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} \quad X = [1 \ 1 \ 1] \quad Y = \begin{bmatrix} 1 \\ 1 \\ 1 \\ 1 \end{bmatrix} \quad Z = [1 \ 1 \ 1 \ 1]$$

- A** XS
B SY
C YS
D SW
E SZ
- 10 The matrix below shows when communication exists between people in the group Evan, Fiona, Greg and Han. Communication between two people is shown by a 1 and no communication by a 0.

$$\begin{array}{cccc} E & F & G & H \\ \left[\begin{array}{cccc} 0 & 0 & 1 & 0 \\ 0 & 0 & 1 & 1 \\ 1 & 1 & 0 & 0 \\ 0 & 1 & 0 & 0 \end{array} \right] \begin{array}{l} E \\ F \\ G \\ H \end{array} \end{array}$$

How many people does Greg communicate with?

- A** 0
B 1
C 2
D 3
E 4

11 The inverse of $A = \begin{bmatrix} 7 & 8 \\ 4 & 5 \end{bmatrix}$ is:

A $\begin{bmatrix} -7 & 4 \\ 8 & -5 \end{bmatrix}$

B $\frac{1}{3} \begin{bmatrix} -7 & 4 \\ 8 & -5 \end{bmatrix}$

C $\begin{bmatrix} -7 & -8 \\ -4 & -5 \end{bmatrix}$

D $\begin{bmatrix} 5 & -8 \\ -4 & 7 \end{bmatrix}$

E $\frac{1}{3} \begin{bmatrix} 5 & -8 \\ -4 & 7 \end{bmatrix}$

12 $5x + 2y = 28$
 $3x - 7y = 25$

The first step in the matrix method for solving the above simultaneous equations is:

A $\begin{bmatrix} 5x & 2y \\ 3x & -7y \end{bmatrix} = \begin{bmatrix} 28 \\ 25 \end{bmatrix}$

B $\begin{bmatrix} 3x \\ -7y \end{bmatrix} + \begin{bmatrix} 5 \\ 2 \end{bmatrix} = \begin{bmatrix} 28 \\ 25 \end{bmatrix}$

C $\begin{bmatrix} x & 5 & 2 \\ y & 3 & -7 \end{bmatrix} = \begin{bmatrix} 28 \\ 25 \end{bmatrix}$

D $\begin{bmatrix} 5 & 2 \\ 3 & -7 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 28 \\ 25 \end{bmatrix}$

E $\begin{bmatrix} 5x & 2y \\ 3x & -7y \end{bmatrix} + \begin{bmatrix} 28 & 25 \end{bmatrix}$

There are 30 children in a Year 6 class. Each week every child participates in one of three activities: cycling (C), orienteering (O) or swimming (S). The activities that the children select each week change according to the transition matrix opposite.

From the transition matrix it can be concluded that:

$$T = \begin{array}{c} \text{This week} \\ \begin{array}{ccc} C & O & S \\ \begin{bmatrix} 0.5 & 0.3 & 0.3 \\ 0.1 & 0.6 & 0.2 \\ 0.4 & 0.1 & 0.5 \end{bmatrix} \end{array} \begin{array}{l} C \\ O \\ S \end{array} \\ \text{Next week} \end{array}$$

- A** in the first week of the program, ten children do cycling, ten children do orienteering and ten children do swimming.
- B** at least 50% of the children do not change their activities from the first week to the second week.
- C** in the long term, all of the children will choose the same activity.
- D** orienteering is the most popular activity in the first week
- E** 50% of the children will do swimming each week.

Extended-response question

1. sales at two farms are recorded in matrix T . With each sheep sold 2 bales of hay were given free. Four bales were given with each goat and six with each llama. The selling price \$, for each sheep, goat or llama and H , the number of free bales of hay, is shown in matrix V .

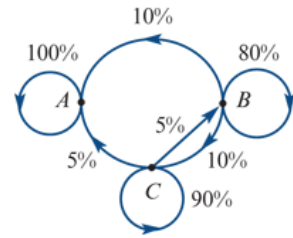
$$T = \begin{array}{c} \begin{array}{ccc} \textit{Sheep} & \textit{Goats} & \textit{Llamas} \\ \textit{farm C} \left[\begin{array}{ccc} 200 & 110 & 50 \end{array} \right] \\ \textit{farm D} \left[\begin{array}{ccc} 150 & 140 & 65 \end{array} \right] \end{array} \\ V = \begin{array}{c} \begin{array}{cc} \$ & H \\ \textit{Sheep} \left[\begin{array}{cc} 150 & 2 \end{array} \right] \\ \textit{Goats} \left[\begin{array}{cc} 300 & 4 \end{array} \right] \\ \textit{Llamas} \left[\begin{array}{cc} 500 & 6 \end{array} \right] \end{array} \end{array} \end{array}$$

- a** How many llamas were sold by farm D ?
- b** Which farm sold the most animals?
- c** Find the matrix TV and label its rows and columns.
- d** How many bales of hay were given away by farm D ?
- e** What was the total value of the sales for farm C ?
- f** What information is given by the element in row 1, column 2 of matrix TV ?
- g** What was the total value of sales of farm C plus farm D ?

2.

On Windy Island, sea birds are observed nesting at three sites: *A*, *B* and *C*. The following transition matrix and accompanying transition diagram can be used to predict the movement of these sea birds between these sites from year to year.

$$T = \begin{array}{c} \begin{array}{ccc} & \textit{This year} & \\ & A & B & C \\ \begin{bmatrix} 1.0 & 0.10 & 0.05 \\ 0 & 0.80 & 0.05 \\ 0 & 0.10 & 0.90 \end{bmatrix} & \begin{array}{l} A \\ B \\ C \end{array} & \textit{Next year} \end{array} \end{array}$$



- a What percentage of sea birds nesting at site *B* this year were expected to nest at:
 - i site *A* next year?
 - ii site *B* next year?
 - iii site *C* next year?
- b This year, 850 sea birds were observed nesting at site *B*. How many of these are expected to:
 - i still nest at site *B* next year ?
 - ii move to site *A* to nest next year?
- c This year, 1150 sea birds were observed nesting at site *A*. How many of these birds are expected to nest at:
 - i site *A* next year?
 - ii site *B* next year?
 - iii site *C* next year?
- d What does the '1' in column *A*, row *A* of the transition matrix indicate?