$\qquad$ .

## Linear Relations and Equations

For each concept you need to tick one box in the EXERCISES column and all three boxes in the BOUND REFERENCE column.

| Concept | Exercises |  | Bound Reference |  |
| :---: | :---: | :---: | :---: | :---: |
| How to identify variables and values and the ability to substitute values into a formula and perform calculations | Exercise 3A <br> Entry: 1, 2, 4ab, 5a, 6a, 7a <br> Expected: 1,4, 5c, 6a, 7d, 8ab, 9, 10b, <br> Expected+: 1,4, 5c, 6a, 7d, 8ab,10a, 11b |  | Concept <br> How to <br> Example(s) | $\circ$ 0 0 |
| Knowledge of how to construct a table of values both by hand and using CAS. | Exercise 3B <br> Entry: 1, 2, 5, 6 <br> Expected: 1, 2, 4, 6, 7 <br> Expected+: 1, 2, 4, 6, 8 |  | Concept <br> How to <br> Example(s) | - |
| Solving linear equations with one unknown | Exercise 3C Entry: $1 / 21,1 / 22,3,1 / 25$ Expected: $1 / 21,1 / 22,3,1 / 24,1 / 25$ Expected+: $1 / 21,1 / 22,3,4,5$ | - | Concept <br> How to <br> Example(s) | $\circ$ 0 0 |
| Solving literal equations | Exercise 3E <br> Entry: $1 / 21,2,4,6,7$ <br> Expected: 1, 2, 3, 5, 7 <br> Expected+: $1 / 21,6,7,8,9$ |  | Concept <br> How to <br> Example(s) | - |
| Developing a formula: Setting up linear equations in one unknown | Exercise 3D Entry: $1,2,4,6,7$ Expected: $1,2,3,5,8,9$ Expected+: $2,3,5,6,10,12$ |  | Concept <br> How to <br> Example(s) | $\circ$ |
| Developing a Formula: Setting up linear equations in two unknowns | Exercise 3F Entry: 1, 3, 5, 6 Expected: $2,4,6,8$ Expected+: $3,7,8,9,10$ |  | Concept <br> How to <br> Example(s) | 0 |
| Transposition of formulas | Exercise 3H <br> Entry: 1ace \& 2 <br> Expected: $1 \& 2$ <br> Expected+: 1, 2 \& 3 | $\bigcirc$ | Concept <br> How to <br> Example(s) | $\bigcirc$ |
| Solving simultaneous linear equations using a CAS Calculator | Exercise 3K <br> Entry: 1/2 1 <br> Expected: 1 <br> Expected+: 1 | 0 0 0 | Concept <br> How to <br> Example(s) | 0 0 0 |


| Practical applications of simultaneous equations | Exercise 3L <br> Entry: 1-5 <br> Expected: 5-10 <br> Expected+: 11-16 | 0 | Concept <br> How to <br> Example(s) |  |
| :---: | :---: | :---: | :---: | :---: |
| Problem solving and modeling | Exercise 3M <br> Entry: 1,2 <br> Expected: 2,3 <br> Expected+: 2,3,4 | $\circ$ <br>  | Concept <br> How to <br> Example(s) | - |

